



INSIDE: pg. 10 Loyola wins Bud tournament, 3-0



# THE GREYHOUND

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SERVING THE LOYOLA COMMUNITY SINCE 1927

LOYOLA COLLEGE  
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## House to be restored Students help Habitat for Humanity

by Jennifer Brennan  
Assistant News Editor

Loyola volunteers, working with the international program Habitat for Humanity, will begin a six month effort to refurbish a house in the Sandtown neighborhood of Baltimore. Beginning Saturday, October 10, approximately 15 volunteers a week will work on the house, located on the 1600 block of North Calhoun Street.

The class of 1992, as part of its senior year gift, pledged \$15,000 to buy

No skills are needed to volunteer, but those with past experience in carpentry or electrical work will be greatly welcomed, said Cooper.

based program, often associated with former president Jimmy Carter, who has been an active supporter since leaving office in 1980. Through the program, volunteers convert "boarded-up and unoccupied homes in lower socioeconomic areas" into "comfortable living spaces", said Cooper. Habitat for Humanity attempts to change communities a little at a time by concentrating its efforts on a small area, perhaps several blocks, said Cooper.

Cooper describes Habitat for Humanity as "a real good system" in which "in all its years, about 20, has had only three or four defaults." From a financial standpoint, the program has succeeded because it works primarily with donated materials and volunteer laborers, said Cooper. Habitat for Humanity also helps the buyer, offering low or no-interest loans, he said.

The buyer is usually "a person committed to making a home in his community, someone with roots in that area," said Cooper. Prospective buyers must undergo an intensive screening process.

The buyer becomes involved in Habitat for Humanity through "sweat equity" labor, which requires him to put 300 hours of work into the program. This usually involved 200 hours of work on his own house, plus 100 hours of work on someone else's house, said Cooper. "Sweat equity" labor "teaches people how to take care of a house" said Cooper, and decreases the likelihood of the owner's neglecting or damaging the home.

and refurbish the Sandtown house. Cynthia Florio, a member of that class, and Dr. Stephen Fowl of the department of theology, will be coordinating additional fund raising campaigns.

A typical work day begins around 8:30 a.m. and runs until 4 p.m., said Mr. David Cooper, who oversees alumni volunteers and donations. No skills are needed to volunteer, but those with past experience in carpentry or electrical work will be greatly welcomed, said Cooper. Sandtown Habitat will provide all of the tools, supervision, and a construction manager to oversee the renovation.

Habitat for Humanity is a Georgia-

## Capital Campaign has already raised 20 million

by Laura Auhle  
News Staff Reporter

Twenty million dollars has been raised by Loyola's Capital Campaign which began a year and a half ago.

According to David Cooper, director of Development, this amount is "more than the last two [campaigns] combined. The campaign is half-way completed, added Cooper.

The Capital Campaign raises money to increase the campus' quality of life by means of endowment and the addition of new buildings. Its goal is to reach 40 million dollars in five years through monetary gifts from alumni and friends of the college and the Evergreen Fund, an annual giving program.

Cooper explained that the Capital Campaign is "much bigger than anything Loyola has ever tried before." He said that the money is used to "support major capital projects such as buildings and endowments" and that the money donated is a "permanent investment in Loyola."

Loyola's plan to build four new buildings and to increase endowments is "bundled together and presented to

alumni as one package, almost like a marketing strategy," said Cooper. The new Jesuit residence, Ignatius House, which is near completion, is the first phase of the plan. The next step is the building of a Humanities Center, com-

According to Cooper, another College Center which will include basketball and racquetball courts, a weight room, an aerobics room, a lounge, and a Post Office will be built after the new Humanities center is completed.

prised of the old Jesuit Residence and a new building. This center will house classrooms, seminar rooms, and the offices of Humanities, Admission, Financial Aid, and Development. Its completion is scheduled one and one-half years



David Cooper, director of development, discusses the house refurbishing project which begins next week.

It is important that the "adopted" house "remain a class of '92 project, especially from a financial end," said Cooper. However, to "supplement" the class' pledge, the Center for Values and Services will sponsor a number of fund raising including an upcoming art auction. The auction will be held on Friday, October 9 at 7 p.m. in McGuire Hall. Tickets are \$5 each or six for \$20.

A ribbon cutting ceremony, open to all students, will be held at the Calhoun Street site at 10 a.m. on Saturday, Octo-

ber 10.

On Wednesday, September 30, from 12 p.m. to 1 p.m., Allen Tibble, executive director of Sandtown Habitat, addressed volunteers in McGuire Hall. Any student who missed the meeting, but who wishes to volunteer, even if only for one Saturday, should contact Chris Longmore in the Community Service office at ext. 2380. Spaces are available on an individual basis during the week, and for approximately 15 volunteers on Saturdays, said Longmore.

paigned, exceeded its goal and raised over \$500,000, which Cooper calls "incredible." He said that "the people on campus should feel really proud and good that they were able to do so much for the campaign."

Besides the Office of Development, volunteers are an integral part of the Capital Campaign, said Cooper. He added that it is necessary to have "alumni asking alumni, parents asking parents, and trustees asking trustees."

## Critic to lecture on social myths Barbara Ehrenreich will talk about national consciousness

by Kathy Dunn  
News Staff Reporter

Social critic Barbara Ehrenreich will speak to the college community on Wednesday, October 7 about certain aspects of our national consciousness and unconsciousness and about many myths that have been confusing Americans for some time.

The lecture entitled "Myths that Divide Us; Hopes that Unite Us" will take place at 7 p.m. in McGuire Hall.

According to Dr. Rick Boothby, professor of philosophy and the co-coordinator of the event, Ehrenreich's lecture has much to offer to all types of students. He feels that students will enjoy her talk.

According to Boothby, "people are unsure. They are asking 'Where are we and where do we want to go?'" He added that this talk will answer many of these questions and enable people to comprehend what is occurring in their society.

Ehrenreich's lecture will "connect us back to fundamental principles." "Many of the myth aspects are of ongoing political dialogue in America," explained Boothby. This concept confuses people, revealed Boothby and in Ehrenreich's discussion she will "disentangle the rhetoric of the political dialogue."

The lecture will also help clarify

## Father Sellinger presents honorary doctorate

by Kara Kenna  
News Editor

Loyola College President Reverend Joseph A. Sellinger, S.J. presented an honorary doctorate of Humane Letters to Professor Albert J. Raboteau during the Fall Honors Convocation.

According to Dr. Thomas Scheye, provost and vice president of Academic Affairs, "the granting of an honorary degree [goes to] someone who is distinguished and knowledgeable to Loyola's community of teachers and learners." In return for this degree, the honorary delivers an address during the ceremony which reflects his "pursuit of knowledge" said Scheye. "By acceptance of our degree, the honorary has become a part of Loyola and so as he speaks to us, in some sense he also speaks for us," according to Scheye.

Raboteau received the degree because of his classic studies of slave religion and the anti-bellum South. According to Reverend Joseph Rossi, professor of theology, Raboteau believes that "the key to identity is history." Raboteau "uses the history of a people and country to help foster a deeper appreciation of African-American Catholics," stated Rossi.

"Loyola College is proud to honor Albert J. Raboteau for ground breaking scholarship. Thanks to his insights and liberation of African-American Christians, we have opened a window in the world long hidden of the history of a people to hallmark this day," said Rossi.

"For me this degree represents one more strand of the rich webs of relationships that ties me to Jesuit education," stated Raboteau.

In his keynote address, "Learning and Liberation", Raboteau discussed the importance of education through African-Americans who fought poverty and prejudices to learn and succeed in life. According to Raboteau, the African-Americans struggled to read and write "in hopes that education will overcome the oppressive legacy of slavery and discrimination." "The absent voices [of the African-American slaves] had much to say to all of us," stated Raboteau. He added that it was "a terrible waste of

talent."

"Learning exists on a community not only between the professor and student, but all of us. Learning is a profound human action...it shares aspects of ourselves," stated Raboteau.

"The primary sources [for learning] are other students. Students must challenge prejudices, [have] genuine conversations, and [have] an acceptance of others," said Raboteau.

According to Raboteau, "education will hopefully expand the culture of humans."

Native to Mississippi, Raboteau, author of *Slave Religion*, received his A.B. from Loyola Marymount University and a M.A. in English from the University of California, Berkeley. He studied theology at Marquette University and received a Ph.D. in Religious Studies from Yale University, specializing in the history of religion in America. He has been a recipient of a National Religion Book Award and the African Roots Award of the International African Institute. Raboteau also received a number of honors and awards, including a fellowship of the John Simon Guggenheim Memorial Foundation, a Fellowship for Independent Study and Research from the National Endowment for the Humanities, and the Ralph Metcalfe Chair in Liberal Studies from Marquette University.

The Honors Convocation was held during Parents' Weekend on Saturday, October 3 at 10:30 p.m. in the Alumni Chapel. At this time, public recognition was given to undergraduates for noteworthy academic accomplishment and service to the College and the community. It occurred at the beginning of the year so that the recognition may inspire other undergraduates toward higher academic achievement and a commitment to service.

According to Scheye, convocations "have been around as long as colleges." He added that the convocation with its "academic processions and pomp, marks the beginning of the school year, as graduation marks the close."

parts of this article were contributed by Loyola's Bulletin



Greyhound Photo/Mary Ruf

Dr. Rick Boothby presents social critic Barbara Ehrenreich.

people's troubled feelings over the state of America. According to Boothby, "people are unsure. They are asking 'Where are we and where do we want to go?'" He added that this talk will answer many of these questions and enable people to comprehend to what is occurring in their society.

Boothby notes that Ehrenreich has a skill for doing two things. "She connects with her audience and also pursues an incisive analysis." He added that [Ehrenreich] is a fresh voice. She says things you haven't heard others say. You may agree or disagree with her, but are provoked to think about things."

Ehrenreich is the author of 7 different books including *Fear of Falling: The Inner Life of the Middle Class*, *For Her Own Good: 150 Years of Experts' Advice to Women*, and *The Worst Years of Our Lives: Irreverent Notes from a Decade of Greed*. Her writings can also be found in magazines such as *Time*, where they consistently appear in the back page essay.

"Myths that Divide Us; Hopes that Unite Us" is sponsored by the Loyola Peace and Justice Series and the Office of Community Service. Erin Swezey, coordinator of Community Service, is also a co-coordinator of the event.



Greyhound Photo/Steve Lehner

The Parents' Weekend Luncheon following the Honors Convocation which recognized undergraduates for academic excellence and service to the college community was just one of the many events that 1,000 families participated in. Other activities included the Third Annual Fall Revue to benefit Project Mexico and Loyola Night at the Baltimore & Ohio Railroad Museum.



# NEWS

## Family values join the list of campaign issues for college students

by John Williams  
College Press Service

The economy and the state of higher education are important to college and university students, but the "family values" is another hot-button issue in the presidential campaign that has provoked heated discussion on campuses.

Although widely used, the phrase is not easily defined, especially in the context of what family values mean for college students.

"There are a lot of issues within that term that affect students' lives," said Stacey Leyton, president of the United States Student Association.

"Many are returning students trying to support their families by finishing their education. You will find single mothers and single fathers returning to school. They must have access to bettering themselves and their families as tuition goes up, child care is cut and programs are reduced."

Neither political party has succinctly been able to explain what is meant by family values in a time where single-parent households, single and divorced people, and gay and lesbian parents and other groups challenge the concept of what defines a traditional American family.

"Young people identify with

embracing family values. I define family values as a lot of issues raised in the country about the breakdown of the American family," said Tony Zagotta, president of College Republicans. "The Republican view is to strengthen the family and show concern for the family. Young people are looking for stability. They may not want family life at 18, but they do want something for the future."

Jamie Harmon, president of College Democrats, said the term is "hard to define," but settled on calling it "traditional morality that young people think is important. Especially for young people, family values is the

economy. It's hard to have family values when you don't have a home."

If there was a defining moment in this nebulous battle over values, it was perhaps when Vice President Dan Quayle assailed the plot of the TV show "Murphy Brown." Brown, a successful television personality, is single, gets pregnant and decides to keep the child when the father leaves town. Quayle said the show made a mockery of the father's role in the family.

"The media and Hollywood portrayed it as an attack on single mothers. The whole thing is that the media exaggerated by saying the vice

president attacked single mothers. He was saying it was wrong to demean the role of fatherhood," Zagotta said. "I think what the vice president did was a good thing. If he encouraged people to take a second look at family life and getting to the root of defining the country, it will lead to a better country."

Harmon said Democratic presidential candidate Arkansas Gov. Bill Clinton, and his running mate, U.S. Sen. Al Gore of Tennessee, believe their party upholds the belief that a family "is something inclusive, not exclusive. It means loving your family no matter what."

### Weekly Calendar

**Tuesday**  
October 6  
Mr. Baseball  
Movie at Harbor Park  
\$5 for bus & movie; \$3 for movie only  
RAC Week

**Wednesday**  
October 7  
"Myths That Divide Us; Hopes That Unite Us"  
lecture  
Barbara Ehrenreich  
McGuire Hall, 7 p.m.

Iggie's Presents...  
upper cafeteria

**Thursday**  
October 8  
Bangkok informational meeting  
Knott Hall 02, 3 p.m.

bus accommodations to the Harbor  
1st come, 1st serve  
\$2 fee  
shuttles start at 7 p.m. from Maryland Hall,  
last shuttle leaves Harbor at 11  
RAC week

**Friday**  
October 9  
Bangkok informational meeting  
Knott Hall 02, 3 p.m.

afternoon picnic on the mall  
11 a.m. - 2 p.m.  
hot dogs, burgers and soda \$.50 a piece  
RAC week

Art Auction  
Heisman Fine Arts Gallery, Inc.  
McGuire Hall, 7 p.m. \$5

Far and Away  
time and room TBA  
small admission fee

**Saturday**  
October 10  
Rocky Horror Picture Show  
McGuire Hall, 12-2 a.m., \$2  
RAC Week

**Sunday**  
October 11  
day trip to D.C., \$5  
leaves Maryland Hall at 10:30 a.m.  
leaves D.C. for Loyola at 6 p.m.

Far and Away  
time and room TBA

## University of Wisconsin repeals hate speech rule

by John Williams  
College Press Service

The University of Wisconsin Board of Regents established a committee to study discriminatory harassment after it voted to repeal a rule against hate speech directed against individuals.

The regents, which oversee the 26-campus University of Wisconsin system, voted 10-6 Sept. 11 to repeal the ban because of recent court decisions that raised the question that such bans may violate students' rights to freedom of speech, which is protected under the First Amendment.

"The issue was divided between freedom of speech vs. the right to harassment-free education," said Maureen Quinn, a spokeswoman for the

Board of Regents. "It was a cogent debate since they were dealing with such emotional issues."

The roots of both the rule and the

**"The issue was divided between freedom of speech vs. the right to harassment-free education."**

--Maureen Quinn  
University of Wisconsin  
Board of Regents

recent repeal go back to 1988, when the regents wrote a discriminatory harassment policy that was installed in the student code of conduct. This action was taken after a fraternity on the Madison

campus held a "slave auction."

"There were also verbal harassments throughout the university system, so the regents felt there had to be a stronger student code of conduct," Quinn said. About 40 students were cited under the rule.

A student newspaper at the Milwaukee campus challenged the rule under First Amendment violations, and in 1991 a U.S. district judge said the rule was constitutionally vague.

The rule was redrafted with narrower parameters, and was approved in May of this year. The rule, as amended, was limited to direct confrontations between students. However, some of the regents began to doubt the constitutionality of the rule, Quinn said, so it went to a

legislative hearing, which ended up in a deadlock, and then went back to the regents for review.

After voting to repeal the rule in early September, the regents voted to form a systemwide committee to come up with ideas to try to deal with harassment.

"In the workplace, harassment is not tolerated, so part of the argument is why should it be tolerated on campus?" Quinn said. "That was part of the arguments made by the proponents, who are left with no avenue to discipline students who harassed or to protect students who are being harassed. When it comes to student-on-student harassment, it fell in the cracks."

## New system developed for spring class registration

by Kara Kenna  
News Editor

In response to requests from department chairs and students, a more informative advising and registration process has been developed for the Spring 1993 registration, stated Rita Sciner, Director of Records.

Students from each class will have three days to meet with their faculty advisors, explained Stein. At this time, information about academic requirements and the selection of available courses will be given to the student. Stein stated that the student must complete and sign the Registration and Request Form, receive the advisor's signature, and complete any additional forms that might be necessary. At the end of this process, said Stein, all registration materials must be submitted to the Records Office.

Dates for registration are on October 12-14 for the class of '93; October 19-21 for the class of '94; October 23, 26, and 27 for the class of '95; and October 29, 30, and November 2 for the class of '96.

According to John Jordan, associate dean of Advising, "this process will be more efficient [because] the advisor will know which courses will be closed." However, this new process does not eliminate the Drop/Add period, stated Jordan. Stein explained that students may have to participate in Drop/Add because they will "have the same priority and will be competing for available slots" with other members of their class.

Students are encouraged to make an appointment with their advisor as soon as possible. "If a student does not register within the days assigned they will lose their previous standing," explained Jordan. Any registration submitted after November 2 will cost \$25.

## The Just Community exercises its democratic rights

### Arrupe House residents communally decide and follow their own constitution

by Amy Komazec  
News Staff Reporter

Students of The Just Community are involved in a form of government that our founding fathers feared and avoided. The idea that the "common man" can not rule is ignored by this community.

The Just Community, located in Arrupe House [Charleston 14 and 16], is a participatory democracy, said Resident Assistant Anna Vitelli. Regular meetings are held in which everyone's opinion is heard, explained Vitelli. According to

the community's constitution, meetings are the main forum where norms are set, issues discussed, and decisions made. It states "all community decisions are conducted publicly; secret ballots are not permitted."

"We know we have to work together and not against each other," stated junior Theresa Kenney.

Diane Fielder, the Head Resident of this community, said, "I think it's a good opportunity for students to show leadership."

The Just Community took a trip to the Blue Ridge Mountains for a retreat

on Sept. 18-19 where they wrote the house constitution. This constitution runs parallel to the student handbook, but certain aspects have been changed.

Quiet hours in the house were changed from 11 p.m. to 12 a.m. Sunday - Thursday, and to 2:30 a.m. on the

violation and document it. A violator has the right to appeal the decision before the entire house, according to the constitution. A new vote will be taken in which the community may overturn the sanction.

**"We know it is our responsibility to go by the constitution, and we all abide by it."**

--Jim Hook

weekends. Visitation is "unlimited".

"But we take into consideration how our rules affect others. The Just Community is run on consideration and respect," said Vitelli.

A Fairness Committee was created to handle violations and keep order throughout the community. It includes six people, one person per floor, and one chairperson who oversees every violation. The constitution explains that a new committee will be created every two meetings to encourage more student participation.

When a violation occurs, the R.A. on duty hands his or her role over to two house members, who then confront the

violation and document it. A violator has the right to appeal the decision before the entire house, according to the constitution. A new vote will be taken in which the community may overturn the sanction.

### Security Brief

The Baltimore Police Department has advised that in recent months, there have been several incidents of violence just east of our campus among members of two rival groups. This violence has included several "drive by shootings" and has resulted in several deaths. Please exercise caution when traveling to and from the campus; try to travel in groups whenever possible, and avoid secluded areas.

Report all suspicious persons or activities to Campus Police at ext. 5010.

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# NEWS

## Experts say most college suicide victims are in "smiling depression"

by Karen Neustadt  
College Press Service

When a law student at a college in Boston took her life two years ago by swallowing a handful of pills, her family, friends and professors were stunned beyond words.

She had everything going for her: a supportive family, a brilliant future. But she was a high-achieving perfectionist who often felt overwhelmed by her life, though this was virtually unknown until some of her journals were found.

The law student and many like her are cases of "smiling depression," said a college mental health expert whose specialty is college suicide.

There are some students, said Leigh Whitaker, director of mental health services at Swarthmore College, Swarthmore, PA, who are in quiet despair, and comprise most of the surprising suicides among "well-adjusted" college students.

Some college students may appear to express themselves emotionally, but they are only revealing a part of themselves -- "party animals," for instance, and others who wear a mask of cheerfulness, he said.

Then there are others who are more forthright: "I can't take it anymore."

Those five words are considered a "red flag" for college students who may be contemplating suicide, say mental health experts who have watched students struggle with depression and despair.

The college suicide rate continues to grow, according to data from the U.S. Center for Disease Control.

Driven by low self-esteem, isolation, substance abuse and withdrawal, about eight in 100,000 college students take their lives, according to a recent report by the Journal of College Student Psychotherapy, which studied 200 U.S. campuses.

Being a college student, however, may actually act as a buffer for youth

suicide. The figures reflect a suicide rate 50 percent less than their non-college peers in the 18-24 age group.

"Most of the increase in the last three decades was due to an increase in youth suicide in general, and the vast majority of those were white males," Whitaker said.

The death of a student by his own hand has a chilling rippling effect that sweeps the campus, touching friends, classmates and professors, said Whitaker, and requires a process that he calls "postvention" which includes grief counseling and public services for those who knew the deceased.

Whitaker strongly advises that survivors of a suicide not try to avoid the grief process which may be assisted by counseling, as they may also become seriously depressed.

"There is no more severe campus emotional issue than that of the suicide of a student, except the closing of the institution itself," he said, noting that campus communities can be more tightly knit than small cities.

Some campuses consider suicide prevention a major priority.

A rash of suicides during the 1991-92 school year at the University of Maryland's College Park campus prompted the administration to review mental health services and find ways to make support readily available to students.

Eight students committed suicide during the year, which, according to the publication Campus Crime, is estimated to be triple the number that could be expected on a campus of 35,000.

The suicides did not appear to be related, but school officials say that it appeared the students were under severe stress because personal problems and the fallout from budget cuts that disrupted campus life.

Since 1973, the United States Coast Guard Academy in New London, CT,

has had a community-based suicide prevention program functioning within its ranks. In the years since the program was developed, more than 50 students have been treated for suicidal thoughts and severe depression.

Prior to 1973, the Academy lost four cadets and one faculty member to suicide in a five-year period. Since the program was set up, there has not been a completed suicide on campus.

New cadets are required to attend lectures, then take part in a discussion and watch a videotape that explores the problem of student suicide.

Juniors are given four hours of suicide prevention training which includes in-depth discussions of causes, myths, misconceptions, and "red flags." They watch videotapes and pledge to become their "brothers' and sisters' keepers."

Twice as many male college students succeed in killing themselves as female college students; however, studies reveal that females make more suicide threats and attempts than males.

While the figures are tragic, they are more encouraging than the figures in the general population of the country, where four times as many males commit suicide than females.

For every male college student suicide, there are, on the average nationally, suicide attempts by eight other males, while an additional 12 men threaten suicide. For each female student suicide, 58 other women attempt suicide and 145 threaten to kill themselves, according to research data in Whitaker's book, "College Student Suicide."

Whitaker, who often counsels students in distress, also cites the "machismo" role as one of the reasons twice as many male students take their lives than female students.

"The more 'mach' the man, the more likely he will be involved in morbid behavior, which includes suicide and murder," Whitaker said. "There men are

likely to avoid mental health services, although therapy can be highly effective preventative for them."

The psychologist, who recently published a paper entitled "Machismo and Morbidity," said that, overall, college students engage less in mach behavior than their non-college peers.

Since mental health services are usually accessible to college students there is an opportunity to prevent suicide that their non-college peers do not have. Gun control is also quite strict on campuses, making accessibility to firearms more difficult than in other settings.

Young women who think about suicide, said Whitaker, are more likely to give adequate warning that they are distressed, and are more apt to see a counselor, two factors that can deter the act of suicide.

"The fact that women make more threats is positive in itself," he said. "They more readily signal that they need help."

Alcohol is the single most overlooked risk factor for college suicide, said Whitaker, who says that "societal denial of the physically and psychologically damaging effects of alcohol have allowed this drug to keep a sacred place."

Most student suicides are spurred on by heavy alcohol or drug use, even if just for an evening.

For example, Whitaker's study of 33 recent suicides on American campuses revealed that 56 percent of those who succeeded in killing themselves were intoxicated either with alcohol or another psychoactive chemical, while 65 percent were thought to have a history of diagnosable substance abuse.

For college students, prescription drugs are used to commit suicide more often than "street" drugs.

The most common method of committing suicide in the overall U.S. population is firearms, especially among males, but male college students are only half as likely as males generally to use firearms.

## Tour set for Egypt in April

by Thomas Butler  
News Staff Reporter

Dr. Webster Patterson of the department of theology will lead a study tour of Egypt from Friday, April 2 to Sunday, April 11.

The trip will consist of archeologist-guided tours of historically significant sites and regions of Egypt, explained Patterson. The group will visit the Pyramids, the Citadel and the Great Mosque in Cairo, the step pyramid in Sakkara, the canal and the huge waterwheels in Fayum, the tombs of the pharaohs in the Valley of Kings, the dam of Aswan, the Temple of Karnak in Luxor, and several other notable sites.

The cost of the trip will be \$2,588 which includes all expenses-travel, hotel accommodations, food, and tips.

Graduates and undergraduates can earn 3 credits, according to Patterson. "Background reading will be the principle component in getting credit," added Patterson.

Twenty-three people have already signed up for the trip which is not just restricted to Loyola students. A few openings remain, said Patterson.

For more information, contact Patterson at ext. 2519.

## Community Connection

### Writing Majors and Minors

A required seminar will be held during the Activity Period (3-5 p.m.) on Friday, October 9, in Knott Hall 05. The purpose of this seminar is to help you develop a plan of studies that best suits your professional and academic goals. Matters to be discussed include understanding departmental course requirements and exploring the job market. For more information, contact Dr. Ilona McGuinness at ext. 2870.

### Study Abroad Meeting To Be Held

Informational meetings for students to learn about the study abroad program at Bangkok, Thailand will take place on Thursday, October 8 and Friday, October 9 in Knott Hall 02 at 3 p.m. Applications will be available at this time. For more information, contact Barbara Hargadon at ext. 2910.

### No Parking on Bunn Drive

Effective immediately and until further notice, there will be no parking at any time on Bunn Drive and the parking spaces on the North Side of Jenkins lot facing the old Jesuit Residence. A construction fence will be erected around the old Jesuit Residence. Also, the entrance gate to the Jenkins lot, located on Bunn Drive, will be moved to Cold Spring Lane and will be converted to the entrance, controlled by a card reader. The exit gate will remain at Jenkins lot and Bunn Drive. contributed by Loyola's Bulletin

### Marriott Offers "Breakfast Club"

Marriott offers a "Breakfast Club" in the Andrew White Club, from 7-9 a.m. In addition to homemade pan tarts and a variety of freshly-baked muffins, the Breakfast Club offers its guests a selection of morning papers: The Wall Street Journal, The Sun, or The Washington Post. Open to the entire College Community, the cost is \$3.25; guests can use their meal cards. contributed by Loyola's Bulletin

### A Look at Columbus Day from a Different Perspective

The Campus Awareness Committee will sponsor a program on Monday, October 12 at 12 p.m. in Gardens A Lounge. Bring your lunch. Columbus Didn't Discover Us-- a video from the Native American perspective

### Spiritual Programs

Christian Life Community has begun weekly meetings. There are two groups: Tuesday from 4:30 p.m. - 5:30 p.m. or Wednesdays, 5-6 p.m. Meetings will be in the Campus Ministry Lounge. If you are interested, or want more information, contact Sue Walters at ext. 2444. Student-led Scriptures Study Groups are forming now! If you would like to join a group, or become a group leader, contact Fr. Kuffer at ext. 2221. Students are needed to serve on Retreat Teams for Loyola Retreats, as well as helping with area high school retreats. For more information contact Sue Walters at ext. 2444.

### Retreats Coming Up...

Men's Retreat: October 9-11 (Skycroft) retreat led by Dr. LoPresto of the Psychology Department Directed Retreat: October 15-18 (Our Lady of Providence, PA) contact Fr. Bill Sneek at ext. 5265 for more information Caritas Retreat: October 23-25 (Mar-Lu Ridge) contact Sue Walters at ext. 2444. for further information on any of these or other retreats, contact Sue Walters at ext. 2444 or stop by her office- Student Center, Room 203.

## Faculty Findings

Neil Alperstein, Writing/Media, was interviewed by the San Francisco Chronicle for an article about twenty-something TV viewers... Wayne L. Elban, Electrical Engineering and Engineering Sciences, has received a Fulbright grant for research at the University of Strathclyde in Glasgow, United Kingdom. from July 1992 to January 1993... Karen Fish, Writing/Media, has new work featured in the recent issues of The Denver Quarterly and The American Poetry Review. Ms. Fish's second book of poems is forthcoming in November from Harper/Collins publishers... Dr. Mickey Fenzel, Psychology, has published an article entitled: "The Effect of Relative Age on Self-Esteem, Role Strain, GPA, and Anxiety" in the most recent issue of the Journal of Early Adolescence. He also recently presented a colloquium at Millersville University entitled: "Stress and Coping in Early

Adolescence: A Moderation Model Involving Chronic Role Strains... Andrew Ciofalo, Writing/Media, edited Internships: Perspectives on Experiential Learning for the Krieger Publishing Company... Daniel McGuinness, Writing, has reviews of recent poetry forthcoming in the fall and winter issues of The Antioch Review and in the spring issue of Manoa: A Pacific Journal of International Writing... His essay "Conceiving the Decline and Delivering the Fall: Edward Gibbon on his Book" will be published in Studies, a scholarly journal published in Dublin. This summer he lectured at Austin Community College in Texas... Kudos to Vanessa Burgess, Physical Plant, who found an employee's pocketbook and turned it in to Security, and to Ed Kenney, Bookstore, who, several weeks ago, found a student's wallet and returned it.

contributed by Loyola's Bulletin

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GREYHOUND EDITORIALS

OPINION

Diversity plan is a move in the wrong direction

LINDA A. CRONIN, EDITOR-IN-CHIEF  
FRANCIS X. GIBBONS, MANAGING EDITOR  
MICHAEL MONTICELLO, ASSOCIATE EDITOR  
KARA KENNA, NEWS EDITOR  
RUDY MILLER, OPINION EDITOR

Importance of R-E-S-P-E-C-T

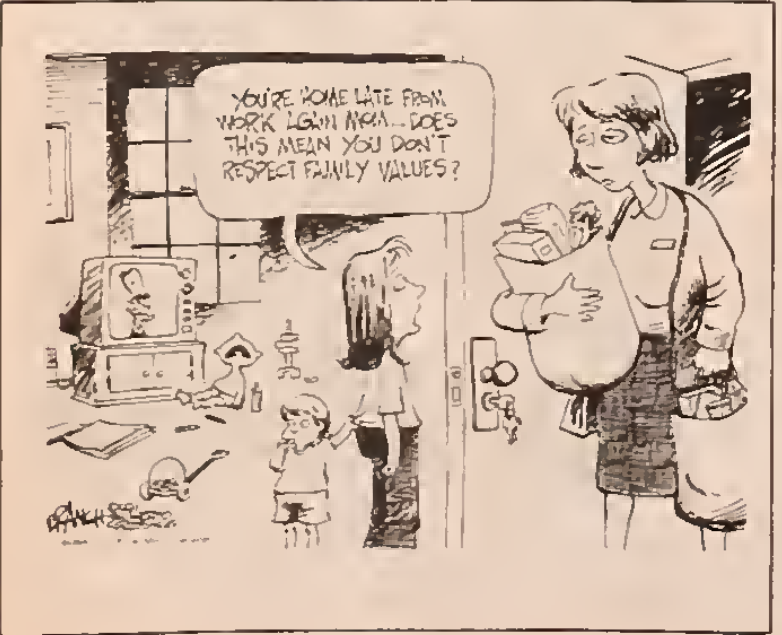
The student/teacher relationship at Loyola is one to be proud of. Because of the 15:1 student/teacher ratio, most professors know each one of their students, and they are familiar with their abilities. In the same respect, most students have the opportunity to meet individually with their teachers. The size of the Loyola community allows for more friendly relations between students and teachers to develop. Still, there often is somewhat of a double standard with certain teaching styles of professors. The student is expected to respect the professor of the class, as they should, but the teacher's respect of the student is not always expected or shown. A student is expected to hand in all assignments on time, to respect the time the class begins and to participate in class. No professor will chase down a student for an assignment, nor will they hold class until a student arrives. This would be a ridiculous request. Students should respect professor's class, and the way they choose to present it. However, more professors need to learn that a student may have several other responsibilities beside that particular class which are just as important. First, many students work to put themselves through college and sometimes may arrive late to a class or have to leave early. These students not only have the pressure of learning in school but also the pressure of paying for school. The student should make every effort to make class on time or to reschedule work around class, but when those options are unavailable, the professor should take the time to understand the situation and deal with it in the best way possible.

There are also a vast amount of students who participate in extra-curricular activities, and these are important in a student's life. Loyola is the school that professes the "education of the whole person," and these extra-curricular activities are part of that education. Though these activities should not interfere with classes, there are times when this situation arises. Again, it is the responsibility of the student to make the class but if some classes weren't missed Loyola would not have a top ranked lacrosse team, swimming team or The Greyhound.

The point is simply that students do have to take responsibility for what they do, but professors should recognize the situation some students face when it comes to their classes and help out rather than hinder their efforts.

Where are the directories?

Students have been back at school for over a month now, and there is still no directory of telephone numbers available. The delay in the distribution of the student/faculty directories is a large inconvenience which makes communication difficult throughout the entire campus. If faculty members need to contact a student or, if students need to get in touch with someone, they have to indirectly find out the person's telephone number through the Records Office or the Information Desk. In addition, the telephone numbers of students who live off campus are not listed at the Information Desk, and the Records Office is not always willing to give out telephone numbers because of security reasons. The temporary telephone directories which were provided are practically useless because they list a person's number by room only. If a student does not know the particular room someone lives in, they cannot contact the person. Also, it does not solve the problem of contacting students who live off-campus. According to the college, the directories will be delivered in mid-October or early November. The college waits until Student Move Week is completed before printing the directories. This process makes sense except that Move Week occurred during the third week of September, and a month will have passed before students see these directories. It is the college's responsibility to print the directories sooner than they currently do or perhaps print them as soon as the school year begins. It would be less of an inconvenience to have a few incorrect telephone numbers listed than the inconvenience of waiting two months for a list of any telephone numbers.



There is always a popular topic on campus that all issues and discussions are centered upon. After the Christmas Dance/Riot in 1990, the key concept was civility with a dash of community. The school needed to build a sense of tradi-

LINDA CRONIN  
EDITOR-IN-CHIEF

tion, and the students needed to realize we were members of a community with a certain responsibility to each other. Last year, this focus on community grew stronger and became the key concept. The house program developed further adding the idea of house mentors. The subject to focus on was community with a dash of diversity. This year the topic appears to be diversity.

It seems strange to me that somehow there is such a focus on diversity. I always thought diversity was something that just happened when the proper environment was created and not something that needed to be forced. Some may argue that this focus on diversity is to create an environment conducive to diversity, but I disagree. The only type of diversity that can work is the diversity which happens on its own due to a free atmosphere. Loyola's attempt to push diversity is made even more difficult by the fact that there seems to be an essential problem with what is being defined as diversity.

In 1989, the College created a Strategic Plan consisting of seven goals. Goal number seven centered on the diversity issue and stated: "A Loyola graduate will be sensitive to racial and cultural diversity and dedicated to the service of others." The goal sounds simple enough, and I truly hope this would be accomplished by a Jesuit education.

The statement went on to say that, "The majority of Loyola's students come from a privileged, secure background and most arrive at college unaware of and unconcerned with the issues of poverty and racism." This can be argued with, but certain things it says are for the most part true. The majority of Loyola's students come from a middle to upper class environment. However, the price tag we currently pay for our education encourages students from this secure background. Maybe that should be an area of discussion. If Loyola wants to be a college open to all then, it has to offer more financial aid and alternative ways for students to pay.

As for the students being unaware and unconcerned with the issues of racism and poverty, I disagree. If we were so unconcerned then community service would not be such an active and integral part of Loyola. The College may provide the opportunities, but it is the students and members of the community who actually participate. Project Mexico, Appalachian Outreach, various tutoring projects, work with the homeless... the list goes on and on, and I don't feel that this indicates a lack of awareness. This part of the statement underestimates the students and dismisses a large part of their efforts.

The statement then said that Loyola has a responsibility to "inculcate them [the students] with a sense and awareness of and responsibility for the larger world and especially those without privilege." I agree completely. However, I disagree with the idea that this type of understanding will automatically be produced by only racial and ethnic diversity. A person's race does not automatically determine one's background. To increase diversity, Loyola should be focusing on the environments that the students are coming from regardless of race

and ethnicity. There should be an increase of scholarships to underprivileged students regardless of their races.

A Plan for Diversity was developed based on Goal seven of the Strategic Plan. This outlines more specific goals and objectives to create a more diverse community. And again, Loyola has an extremely limited idea of diversity. The plan focuses entirely on racial and ethnic groups with first priority given to recruitment of African Americans. This is despite the fact that the Plan states in the introduction that it will focus on a "broad definition of diversity" contained in the College's Diversity Statement. This statement "includes differences of race, gender, ethnicity, national origin, culture, sexual orientation, religion, age, and disabilities." The majority of these differences are never mentioned again throughout the Plan. For example, no where in the Plan are disabled students or their recruitment and retention mentioned. And how exactly does a school go about recruiting people of various sexual orientations? It comes back to the idea that diversity should not be pushed, rather it should be formed by creating an open environment.

The Strategic Plan's Goal seven statement did say that "the first priority should be given to the recruitment of Black students" due to Loyola's location in a city that is predominantly black. If the issue is diversity then the focus should be on recruiting a wide variety of people not just black students, faculty, administration, and staff. We do owe a debt to the people of the city within which we are located, but this debt is to all the people who live in Baltimore, not just African Americans. Loyola should focus on increasing opportunities for all people in Baltimore, particularly those from disadvantaged backgrounds.

I have a problem with Loyola say-

ing it wants to increase diversity and then focusing on racial minorities and centering on one particular racial group. This year an orientation program was held for African American freshmen. The program was open only to African Americans and offered talks and tours to make students more familiar with Loyola and its services. If the idea is to make Loyola attractive to students of more diverse backgrounds, why wasn't the program open to students of all racial and ethnic minorities or students who may have been from disadvantaged backgrounds? There appears to be an assumption that race automatically means complete diversity. Also, there appears to be an assumption that African American students are going to have more difficulty adapting. African American students are not the smallest group of students at Loyola when minority groups are examined. So, why weren't these other minorities offered any sort of special orientation? And, if the idea is to have students of various racial and ethnic groups mix, why was this group separated for this orientation process?

To be part of a college that is composed of a diverse range of people is something that would benefit all. However, diversity is not something that should be pushed on a college; it is something that is created through an openness and willingness to accept differences among people. There are crucial problems with Loyola settling about creating a Plan for Diversity. The major problem being that the Plan never properly defines what it means by diversity, and there seems to be an unequal equation of diversity and race. While racial and ethnic groups are one avenue that can help to create a more diverse population, they are not the only road and should not be the only one explored.

RAGE brings rape awareness out in the open

RAGE—that's what I felt when I read in The Johns Hopkins *Newsletter* that a Hopkins student quoted as saying, "The bitch got what she deserved." He said it in reference to a Loyola student who was

MICHELE QUARANTA  
OPINION STAFF WRITER

sexually assaulted by a group of Alpha Delta Phi (Wawa) fraternity brothers last year. RAGE—that's the overwhelming emotion that came over me when I walked into my room and discovered a "WAWA STRIKES BACK" flyer taping underneath my door. RAGE—that's the acronym for the newest resource for victims of sexual aggression on our campus; Rape Awareness Group Education. That one word—RAGE—provides the desired consensus about sexual aggression in the Loyola community.

Acts of sexual aggression (this term includes sexual harassment, sexual assault, rape by instrumentation, acquaintance rape, statutory rape, and forcible rape) are all too common on college campuses nation-wide. Statistics show that at least one in every four college females will be sexually assaulted by a time she ends her four-year tenure at any given university. Loyola is no exception to this rule.

But victims of rape and other types of sexual aggression are not statistics; they are living and feeling human beings. Human beings whose rights and emotional needs have been grossly overlooked by our society. My heart and my compassion goes out to the woman who had the courage to face her assailants and press charges against Wawa (and she did not receive the justice she deserved), and I extend that to all of the other women who have and have not come forward with their stories.

At Loyola, we have an abundance of resources for victims of sexual aggression. Men and women of the campus community, from peers to Ph.D's, are all involved in the effort to ease the pain that is associated with being victimized. Yet, even with all of the efforts that are made to reach out to those victims, rape

is one of the lowest reported felonies in the United States (10% of all committed rapes are thought to be reported). Only one in every 150 suspected rapists is convicted, and this means that 149 victims were forced to endure a grueling process which can make them feel as if the judicial system is accusing them. Unlike any other crime in our judicial system, a victim of rape must prove her innocence as opposed to the state proving the defendant's guilt. The cross-examination of the victim can allude to her attractiveness, her previous sexual experiences and even her relationship with the defendant if he is an acquaintance, and use them all against her. The judicial system is one of the primary reasons why victims often do not press criminal charges, because they are treated like the criminal.

I am not asking for victims to come forward. Their right to privacy should be respected by all of us. What I am asking is for our community to stop and take the time to consider the seriousness of these types of crimes, to consider the fact that rape and other acts of sexual aggression are hidden in our society. They are ever prevalent, and we still are denying that they can happen to us. All you have to do is look around any classroom here; just try and imagine that about 25% of the females in that room have been victimized. It works out to about one to two females per dorm room on this campus.

Maybe we don't fully understand what sexual aggression is and how to deal with it. For some people, it seems very clear-cut: When a woman says no to any type of sexual advance and if the man proceeds with the act, it is a violation of her rights and a violation of her body. For others, it can appear to be a very gray area. I know, I am a victim of sexual assault but I did not admit to it until almost two years after the incident. Now, four years later, I am able to deal with what happened and as a part of RAGE I plan on trying to help others through their twisted and contorted feelings.

I was lucky, by struggling I saved myself from rape, but not from other acts of assault on my body. My tallest boundary was that I knew my aggressor

and I had trusted him. Acquaintance rape accounts for over 60% of all rape—just because you have said "yes" to someone on a previous occasion does not mean that you do not later on have the right to say "no" at a later time. If you say "no" to any sexual act and the other person still continues then you have the right to demand that he stop because he is committing a criminal act. A common myth is that forcible intercourse is the only crime of sexual aggression. Anything from an unwanted kiss (which falls under sexual assault) to forced oral sex or the intrusion of any object into the genital area (this is rape by instrumentation) is a criminal act that is punishable at Loyola College by suspension and a maximum penalty of expulsion from the college.

Most victims of sexual aggression

feel alone. Here at Loyola, we are trying to create an atmosphere that offers compassion to these women. The Counseling Center offers confidentiality to anyone who seeks professional help, and there are many support groups on campus made up of staff and students that are willing to listen and offer a shoulder to lean on. You are not alone, you don't have to be. The effort is silently being made to extend our support. Perhaps we need to declare as a college community in a public and in a passionate way that Loyola College will not tolerate the sexual abuse of its students. RAGE is a group and an emotion (as opposed to the cliché of widespread apathy here) that has finally arrived at Loyola, and hopefully our RAGE will be seen and heard by all.

THE GREYHOUND

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# FEATURES

## Noisy Pudding

by Chris Bleickardt

### "Video-Column #3"

It was a seemingly peaceful July night, and the silent summer heat kept everything still in its path. All was calm—until the growling started. From within the depths of the family room came a deep, brooding, churning sound that echoed through the foyer and into the living room where I sat. I ran to see what was causing the ominous noises. As I glanced toward the TV console, I realized what was happening, and I knew what had to be done. "Honey, the VCR's hungry again!" I cried to the kitchen.

Rushing to the local video-mart, I grabbed videos at random so as I did not waste any time. For this is the land of the Roamers—people spend days in that store looking for the perfect movie. But not me. I blindly picked a couple from each of the stores handy categories: Comedy, Drama, Dramatic Comedy, Comedie Dramatization, Dramey and Movies with the word "Death" in their titles.

You shouldn't pay attention to the different sections in the video stores. The people who work there don't. They have no concept of organizing sections in alphabetical order so, consequently they put all the movies back in the wrong place. Even though I took a few from each section, I inevitably wound up with a complete series of children's movies entitled, "Babar the Elephant Goes to the Big Apple." But, it didn't matter. My VCR was famished, and I knew I couldn't trick it with the head cleanser tape again.

So as Babar fitted in his finest suit, trekked down the turnpike to New York City, my VCR purred with satisfaction. In fact, when I listened carefully I could hear all the VCR's in the neighborhood purring in unison as my neighbors sat mesmerized in front of the flashing TV screens.

Now, let me set you straight. The VCR's and TV's aren't working together on this. Oh no. While your VCR is as happy as a kitten with all 20 claws piercing your new living room furniture, your television is suffering greatly. Most televisions have generally developed deep, self-conscious problems. Let's face it—if someone stared at you for 8 hours a day, you'd develop a complex, too.

You see, your television and your VCR have a long been bitter enemies. The TV wants to bring you 24-hour network programming. It offers artsy news commercials, manly beer commercials, and cheesy lawyers commercials, along with an occasional snippet of "Cheers" or "Wheel of Fortune" in between. The VCR wants to ruin all this fun for the TV by tempting you to watch pre-recorded videos, which are easily accessible simply because there are more video stores in America than there are actual people to rent them. If your VCR had its way, you'd spend tonight watching the entire "Police Academy" series.

This is why all those strange and inexplicable things are always happening to your TV. The two are always fighting. The TV will do anything in its power to stop the VCR, like mute the sound or flutter the picture when you watch a movie. And the VCR strikes back by making the TV snowy and muddled with static.

I think my VCR would be in a much happier living environment if I plugged it in with my microwave. There would be no competition there. Who wants to watch a frozen anemic "beef" burn to rot slowly for three and a half minutes, only to find that the beef has shot out of the back and is dripping heavily on the rotary mechanism? I'd rather be watching a video tape of "Slumber Party Massacre." The TV would be free from the VCR's antics, the VCR would have a host of new appliance friends in the kitchen, and the microwave, well, who cares? I think STS should distribute the VCR-microwave adaptor plugs. Or at least tell us where we can buy them.

## The Last of the Mohicans, a historical epic which fails at romance

Based on James Fenimore Cooper's classic novel, *Mohicans* vividly recreates the French and Indian War



Daniel Day-Lewis as Hawkeye falls in love with Madeleine Stowe as Cora Munro in *The Last of the Mohicans*, the remake of the 1936 film based James Fenimore Cooper's novel.

by Todd Krickler  
Greyhound Movie Critic

After the mediocre *Batman* returns and *Lethal Weapon 3* to the downright banal *Buffy* the Vampire Slayer the summer offered us, we embark into a worthwhile cinematic adventure—the cerebral fall season. Now is the time when Hollywood rolls up its sleeves and offers movies with such arcane and lofty notions as plots, meaningful dialogue, and camera technique. Time for the studio execs to settle in for a long winter's nap, preferably with a little gold statuette nicknamed "Oscar", instead of their teddybears. It is a time when studios say, "Yes, you can get both quantity and quality," and mean at least 40% of the time. It is the time when three-quarters of the Academy Award nominated films make their way to the silver screen. It is the harvest time of the Oscars.

The first offering in this cinematic crop is Michael Mann's *The Last of the Mohicans*, a remake of the 1936 film based on James Fenimore Cooper's epic of the French Indian War. It is a well researched, aesthetically pleasing film, filled with spectacular battle scenes against a background of breathtaking wilderness. It is impossible to see this

film and not be impressed with its wide-angle scale and meticulous attention to detail. The fatal flaw of the film lies in its need to attach the ubiquitous and unbelievable Hollywood romance.

Daniel Day-Lewis plays Hawkeye, an adopted member of the dying Mohican tribe. After thwarting an Indian war party's attempt to massacre a British regiment, Hawkeye falls in love with the British colonel's daughter, Cora (Madeleine Stowe). As their story unfolds, the ravages of war tear them apart and reunite them.

Hawkeye's personal antagonist is a Huron warrior named Magua (Wes Studi), who holds a personal vendetta against Cora's father and his family. His hatred provides the most searing suspense to the film.

On this level, *The Last of the Mohicans* never really rises to the occasion. The love story lacks the power and emotion to be the driving force of the film. It meanders on a familiar path, working for brief moments, but eventually leading to an ending that fails to surprise. The pivotal moment when Hawkeye promises to come back for Cora is nice, but his ensuing search is just not compelling. Together, Day-Lewis and Stowe lack the energy each of them

convincingly displays individually.

*Mohicans* succeeds as a historical epic. Its cinematography, production design, and costumes are worthy of the Academy's recognition. Director Michael Mann proves he can make the transition from the small screen action of projects such as *Miami Vice* to the grandeur of a film such as this.

Some good supporting performances by Native American actors Russell Means and Eric Schweig round out the cast and provide the authenticity that have made up the current flurry of Native American movies. The portrayal of American Indian culture and lifestyle in *Mohicans* falls somewhere between the gritty, savage realism of Bruce Beresford's *Black Robe* and the warm, fuzziness of Costner's *Lakota Sioux* in *Dances With Wolves*.

*The Last of the Mohicans* will probably be on people's minds come Oscar-time, and in some respects it deserves to be. It is a brilliantly recreated version of the French and Indian War and a scenic masterpiece. Had the love story been saved for the prime-time soaps, however, it could have made the short list for Best Picture.



Hawkeye (Daniel Day-Lewis, right foreground) pleads for the lives of (left to right) Cora Munro (Madeleine Stowe), her sister Alice (Jodhi May) and Major Duncan Heyward (Steven Waddington) in Michael Mann's eple romance, *The Last of the Mohicans*.

## Rosencrantz and Guildenstern come alive at McManus

by Lynn Johnston  
Features Staff Writer

"Dying is easy, Comedy's hard," according to *The Evergreen Players* of Loyola College. But, after countless rehearsals the cast and crew is still breathing and will perform "Rosencrantz and Guildenstern Are Dead," October 8-17.

The play, written by contemporary British playwright, Thomas Stoppard, is the 20th version of William Shakespeare's "Hamlet." Rosencrantz and Guildenstern, Hamlet's friends, shift to the forefront and present the classic story from their point of view. The two men are victims of the universe, overwhelmed by everything they encounter. They attempt to answer the questions concerning the missing links in Shakespeare's "Hamlet."

Prior knowledge of Shakespeare's "Hamlet" is not required, to understand the black humor present throughout "Rosencrantz and Guildenstern Are Dead." Stoppard's dialogue is inundated

with puns and one-liners, though they often have more than one meaning. Basic quick wit serves to answer all questions.

Eighteen Loyola students comprise the cast. The three leads are Rosencrantz (Mike Pappa), Guildenstern (Bill Cunningham, who played the title role in *The Poison Cup Players* production of "Hamlet") and The Player (Brian Ruff). Professor Warren Moore of Loyola's English Department is hiding behind the scenes as the director of the show and has turned his Poison Cup Player role of Polonius over to Dr. Eugene Meyer of the biology department.

"Rosencrantz and Guildenstern Are Dead" will open October 8 at 8 p.m. The show will run October 8-10 and the 15-17 at 8 p.m., with a matinee on October 11 at 2 p.m. General admission price is \$6, \$5 for students with a valid ID. Reservations can be made at the McManus Theatre box office in person or by phone at (410) 617-5024.

## "Gates of Mystery" offers a glimpse into Russian culture and religion

The walls have crumbled, the iron curtain has been pushed aside and The Walters Art Gallery has captured treasures from beyond the "Gates of Mystery" in its current "The Art of Holy Russia" exhibit.

The collection of intricately woven textiles, gilded icons, panel paintings, chalices and sculpture brings viewers to medieval times when the Greek Orthodox religion was the lifeblood of the population. It gave them a purpose and the patience to accept their sometimes deplorable living conditions. The devotion is evident in the handiwork of the artists and craftspeople that must have spent countless hours sewing seed pearls into embroidered altar cloths and shrouds or painting miniature scenes of the feast days on a two square inch wooden surface.

Prince Vladimir of Kiev converted his people to Orthodoxy in 988, instead of conforming to the widespread European Catholicism. With the spread of Orthodoxy came the Byzantium tradition of the worship of icons, which is viewed as the point where heaven meets earth, whether it be a portrait of the mother and child or a scene of one of the feast days. The time put into constructing an icon whether it be from wood, gold or silver brings the worshiper closer to divine beauty.

The art of Holy Russia is ostensibly influenced by the art of ancient Greece,

from the technique of using lines and vivid color to create an image to the use of symmetrical designs and symbols. The most striking thing about the sharp angles and obtrusive lines was that the overall appearance resembled the techniques "modern" artists used in the beginning of the 20th century and were considered revolutionary at the time. The style of Russian art between the 15th and 17th century went against the classicism used in Western Europe. Artists depicted Christ, Mary and the Apostles as lifelike figures with the use of softened gradations to signify folds in a flowing robe or the lines and wrinkles in a face. The color schemes are even different. The Russians opted for bold cinnabar red, black and gold, while the Classicists employed a softer palette. One Russian theologian explained this bold style by saying, "We do not think about God, we experience him."

The time and work it must have taken to produce these works boggles the mind. The fact that artists did not try to conceptualize Christ or Mary as a physical being, but rather thought about their spirit to conjure an image. Instead of making features and scenes realistic, Russian artists opted for a more abstracted representation. The aesthetic beauty of a project as a whole was what transformed it from a painting or a tapestry into a window to heaven. Icons were actually viewed as "prayers in material form, aptly described as 'theology in color.'"

This exhibit provides viewers with a chance to experience Russian culture. The essence of this exhibit, material icons worshipped as an extension of God himself, goes against the very grain of Communism. Our generation grew up associating Russia with that stifling political system that prohibited religion, materialism and personal artistic expression. The rich beauty of "The Art of Holy Russia" exhibit provides an inspirational look at the culture of the past and gives hope for the new freedom of the future.

### The Walters Art Gallery

Browsing through this public museum is an ideal way to spend a lazy Saturday afternoon. As one of the America's most renowned museums, The Walters offers a diverse collection of permanent exhibits that is sure to suit every taste, including ancient art from Greece, Rome and Egypt, medieval art, Old Master paintings, 19th century painting and sculpture and the Hackerman House which features Asian Art.

The Walters Art Gallery is located at 600 N. Charles St. It is open Tuesday through Saturday 11 a.m. to 5 p.m. Best all for admission for students with a valid school ID admission is free!



The Apostle Thomas is part of the Gates of Mystery: The Art of Holy Russia displayed at The Walters Art Gallery through October 18.



# Broken disappoints but Mind Fruit is delicious

by Brain Cassidy

Greyhound Music Critic

Nine Inch Nails - Broken

Broken is not a new Nine Inch Nails album. The back of the record may tell you that Trent Reznor's (who is all of Nine Inch Nails - he writes and plays all of the songs) first release of new material since 1989's *Pretty Hate Machine* has six tracks, but two of the songs - "Pinion" and "Help Me I'm In Hell" - are merely minute-long instrumental segues between songs. That leaves four full length songs - barely enough to call it an EP; that's only one and one-third songs a year since '89. Given that minuscule rate of creative output, I felt justified in having industrial sized expectations for *Broken*, but by abandoning all that gave *Pretty Hate Machine* its power and originality, Reznor has left us with an album that - though better than no new material at all - is certainly a "broken" version of his previous work.

Reznor's recent associations with other industrial-rockers (most notably Ministry's Al Jorgensen and the industrial supergroup Pigface) has clearly influenced the making of *Broken*. Gone are the intricate melodies, grooves, and samples in a traditional pop song format that made *Pretty Hate Machine* so addictive. Stripped of these elements, the songs here rely almost exclusively on guitar work to drive them. This would not (and is not) a problem for someone like Jorgensen; Reznor, however, sim-

## Audio Review

### Opus II - Mind Fruit

### Nine Inch Nails - Broken

ply cannot get enough mileage out of his six-string. After all, he only learned how to play guitar for the making of the last album (and then only played bar chords the whole album). His guitar seems to have improved little, if any, since then, and without his former keyboard-work there are few forces guiding or focusing Reznor's energy. Songs like "Wish" and "Last" - though loud and pounding - seem to have little direction and are perhaps closer to a scream than a song.

Strangely enough, however, I do like the album. "Happiness is Slavery" rocks where *Pretty Hate Machine* left off, and if you buy the CD a wonderfully noisy cover of Adam Ant's "Physical" (which any '91 Lollapalooza-goers were treated to) and a reworking of a Pigface

song "Suck" (which Reznor co-wrote and sang on originally for the '91 album Gub) are included on an extra three-inch CD-single. These songs alone are worth the price of the album.

Yet I still can't help being disappointed. Reznor had a talent for maintaining the passion, anger and energy of industrial within the accessibility and craftsmanship of a more conventional pop song structure. Few musicians are able to maintain that balance. *Broken*, though better than most records I hear, shows that perhaps Reznor has lost his footing. Let's hope he regains it soon.

Opus III - Mindfruit

House, Acid, Rave,

Techno - they all sound great at high volumes in a dance club, but for some reason they seem to lose much of their appeal in your car or at home. Only a handful of groups - most notably 808 State and Dec-Lite - have been able to transfer their dance-floor groove to at home listening. Now Dopus III can be included in this small group; their newest album, *Mind Fruit*, offers up a delicious platter of technopop that is as easily digestible in a club as it is in a car.

Falling somewhere between Dec-Lite and 808 State in sound and style, with some New Age influence shown in for flavor, *Mind Fruit* is a rich garden of sounds and music cultivated by Dopus' vocalist (her name is not given on the album - sorry). Her voice is smooth and sweet - girlish but with presence - like Bjork of the Sugarcubes. It is her singing that makes the album, and songs like "It's a Fine Day" and "I Talk To The Wind", so tempting.

There seems to be a brick-lash against electronic dance music lately, and perhaps justifiably so. *Mind Fruit*, however, is one appetizing techno album worth taking a bite of.

## ockham's beard a bevy of goats

There are many goats in California. Far more goats than one would expect. I would expect lawyers and producers to be scattered like bees across California, and perhaps they are. But there is also an abundance of goats. I was driving from Los Angeles to San Francisco with my friend Caspar. "Man, look at all them goats!" Caspar informed me as he chewed on some licorice.

"Yes, goats aplenty. Enough for every man, woman, and child." I answered. But would every man, woman and child desire a goat? Goats must have been wild once -- like the bold rams that stand atop the pointed peaks of the Alps. But now, they were penned in, shuffling about with rectangular eyes and eating our Jolt cans. I was struck with an urge to liberate the goats and let them return to their long-sought freedom. But perhaps the goats enjoy their captivity, and seek only radishes for their ultimate fulfillment.

"Man, look at them goats! Hey, let's stop and see if they'll eat this licorice." Caspar chirped.

"But I don't want to feed the goats. I want to set them free. But more importantly, I want to get to San Francisco before it gets dark. Let's free and feed the goats on the way back." I was stilling. I didn't want to feed the goats. I didn't want to free them either, not really. I just wanted to pet them, and ask them if they could understand people-talk.

Excuse me, I would say, can you understand me?

"Yes, son, I do. Be at peace with yourself, for the world is good." The goat would reply, munching on my shirt cuff.

I am going to San Francisco for a job interview with Microsoft. But I think I'd rather play the balalaika in a folk band. Caspar says that I should work for Microsoft so I can get free computer games. I'd continue to the Goal Most Holy.

"I see. Yes, son, follow your bliss. Music is the road to ecstasy. And peace," he would gently advise.

Many people think that animals are stupid. Some people think animals are eager to learn, and just lack the brainpower; still others believe the pig and dolphin could learn algebra but stumble with calculus. If animals are so dumb, then how come the fishes deep down at the bottom of the ocean can make their own light? That always fascinated me. Fish with their own flashlights, scanning the murky depths for other flashlight fish, but encountering mainly mud. How persistent but lonely those deep fish would be. I wouldn't want to eat one, though.

I bet a goat would eat one. "Hey Caspar. Do you think a goat would eat one of those deep-deep sea fish?" I queried.

"Huh? Like a Murtio?" Caspar seemed confused.

"No, those fish with lights. At the bottom of the trenches. Would a goat eat one?" I tightened my fingers around the wheel.

"Huh? A fish with lights? There aren't any fish with lights," he stammered. Glancing out of the window, he added, "Man, but if there were deep fish with lights the goat would eat them. Goats eat anything. Let's stop and feed them licorice."

If a goat ate a lighted deep sea fish, would the goat's stomach glow? Yes, it would, and other goats would gather around, prying the Okwling Goat for its mystical radiance. But the farmer would sell it for a profit, and the goats would be crestfallen.

"All right. We'll stop." I pulled over to the side of the highway, and got out. Caspar, holding his pack of Twizzlers, hurried over to the harbed wire fence and began winking licorice at the goats.

"Here goatsies, wooties. Here, goatsie wooties. Yummy ummy licorice. Man, look at all them goats," Caspar kept waving the licorice, but the goats just ignored him.

## ALEXANDRA'S WORLD by Suzy Frisbie & Karen Klinger



## Community Service Notes

compiled by Lisa Crowley

**UNITE Urban Needs Introduced Through Experience.** We invite you to spend a weekend at Beans & Bread meal program and homeless outreach center in Fell's Point to explore the issues and concerns facing poor and homeless persons in Baltimore. The weekend begins Fri., Oct. 9 at 6pm and ends Sunday, Oct. 11 at 2pm. A \$15 donation is requested, but other arrangements can be made. For more information, please Sr. Missy Gugerty, SSNA, Director of UNITE at x2997 or Liz Chilton and Angie Goodnough, student coordinators, in the Community Service/Center for Values and Service, at x2380.

**Mt. Washington Pediatric Hospital** is looking for 5-6 students to help with a fundraiser on Sunday, October 11 from 11am to 5pm. Volunteers are needed to help with selling children's desks, which have been decorated by local artists. Lunch and free parking will be provided. Please contact Monica Marcum at 578-8600 for more information.

The first orientation for Mount Washington Pediatric Hospital will be in mid-October. Van transportation will be provided through the Community Service Office. If you are interested, please call Jen Kujawa, student coordinator for Community Service at x2989 or x2380.

**Attention: Community Service Representatives.** The next Community Service Council meeting is Tuesday, October 6, from 6-7pm in KH05. All houses, clubs/organizations, and athletic teams should send their community service representatives to this meeting. Please call Denise Blair-Nellies, Assistant Director of Community Service at x2380 for more information.

Join the American Cancer Society in making strides against cancer. The walk-a-thon is Sunday, October 18 at 11:30 and will take place around the Inner Harbor. Please stop by the Community Service Office, Student Center Room 211 for a sponsor sheet. Call Jen Kujawa, student coordinator at x2989 for more information.

**College Adopts Habitat House** The Center for Values and Service and the Class of 1992 invite the college community to join them in demonstrating the "theology of the hammer." The adoption and rehabilitation of a house in the Sandtown Habitat for Humanity project. The college must provide both financial and human resources to renovate its home in the 1600 block of N. Calhoun St. The \$15,000 donation covers building materials. Work is scheduled to begin Saturday, Oct. 10 at 8:30am. A "ground-breaking" ceremony is scheduled for 10:30am on the same day. To help finance the project, the Student Activities Office will hold an art show and auction, Friday, Oct. 9 at 7pm in McGuire Hall. Tickets are \$5 each and \$20 for six. While building/construction skills are not required, people with these skills are welcome and needed. Interested students, please call Chris Longmore, student coordinator for Community Service at x2989.

Mark your calendar! Next lecture in the Peace and Justice Series: Wednesday, October 7: "Myths That Divide Us; Hopes That Unite Us," lecture by Barbara Ehrenreich, known as a leading social critic who uses her satirical wit in examining a number of myths that shape our thinking about social issues. This lecture is particularly relevant in our election year discernment. It will be held in McGuire Hall at 7pm and is sponsored by the Peace and Justice Series and the

## Loyola 21210 by W. Easel & F. Ehret



Center for Values and Service.

A Social Ministries Conference for students from college and university campuses in Maryland, Delaware and the District of Columbia will be held on Saturday, October 24, 1992 at Loyola College in Maryland. This conference is sponsored by the Maryland Catholic Conference and Loyola College. The purpose of this conference is to examine the various opportunities for community service and to address issues of social justice on the local, national and international levels. Information about the following programs will be shared: homeless shelters, food programs, peace issues, international aid, home-building, prison ministry, etc. Each student attending will be responsible for paying \$5.00, which will be refunded by the Community Service Office/Center for Values and Service after you attend. If you are interested, please call Denise Blair-Nellies, Assistant Director of Community Service at x2380.

The Ronald McDonald House is sponsoring a 5K run on Sunday, November 8. Volunteers are needed in the morning to help set up the run and to help participants during the event. Runners are also welcome to participate. If you have any questions or would like to get involved, please contact Jen Kujawa, student coordinator in the Community Service Office at x2989.

Montebello Rehabilitation Hospital is actively looking for any type of entertainment. Montebello is a hospital for people who are going through long recovery periods. They are lonely and get bored very easily. If you can sing, dance, tell jokes, or just want to go as a group and visit, you are welcome. Evening and weekend times available. For more information, please contact Jen Kujawa, student coordinator in the Community Service Office at x2989.

## Best Buddies brings friendship

by Tobias Haley  
Features Staff Writer

The simple, Keith Haring-inspired graphics of the Best Buddies' fliers that are scattered around campus capture the essence of this community service program: Friendship.

Best Buddies is an international college-based volunteer program designed to promote friendships between college students and mentally challenged people. Just like Big Brothers and Big Sisters, anyone who wants to volunteer must first fill out an application and then go through an interview process. Once this is complete, the Loyola student is then matched with a mentally disabled person from St. Elizabeth's, a local day school for the mentally retarded.

This friendship makes this program different from any other community services program at Loyola, because it is one-on-one relationship and there is no set time and place every week when the buddies see each other. Loyola provides transportation for the student so they can visit their buddy at lunch whenever they want. They can also go to the movies, bowling, toss a football around, talk on the phone, or anything two friends enjoy doing together.

Although the program is primarily

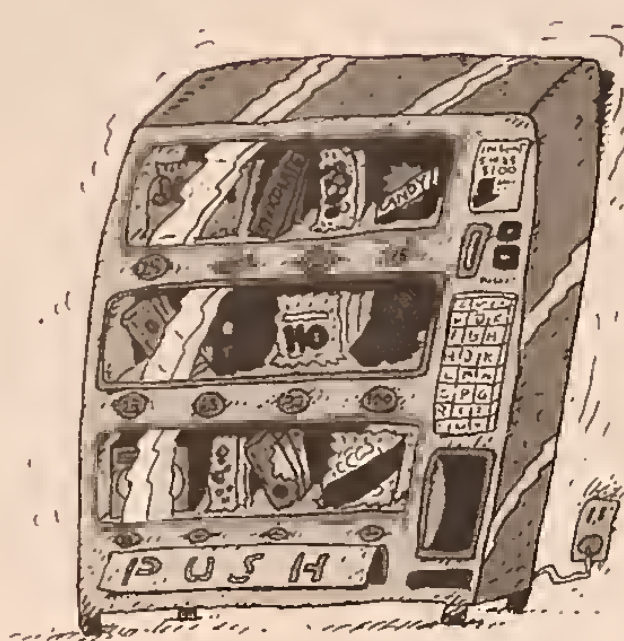
geared toward cultivating friendships, it also offers group activities as well. Last year, for example, the organization went to the zoo, had a dance at St. Elizabeth's and saw the Ice Capades. This year they are hoping to organize a day trip to Washington D.C.

Where does the organization get the money to do this? Best Buddies has various fund raisers, sells T-shirts at the school store and does volunteer work at Greyhound basketball games and at the Baltimore Arena concession stands where they are given commission. All of this helps in making Loyola's chapter of Best Buddies one of the finest in the nation and the site of last summer's national Best Buddies convention.

It is important to remember that a mentally disabled person is a person first. They have feelings, think and work just like we do. More and more mentally retarded people are mainstreamed into society today, with the help of organizations like Best Buddies.

If you would like more information about Best Buddies and how you can learn to understand and appreciate different people, please contact Lauren McGuire, the chapter director, or Bob Seriani, the program coordinator.

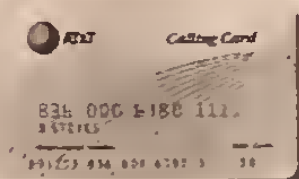




"I did, I considered going to college in Florida. Hey, but then I wouldn't have the opportunity to be snowed in, in of all places, the Physics building. Just me, some perpetual motion geeks and an electrostatic generator. With only a candy machine and my calling card for recreation."



Whether you're on-campus or off, even if you're studying abroad, the AT&T Calling Card helps you keep in touch. It's the least expensive way to call state-to-state on AT&T, when you can't dial direct. With the new AT&T Call and Save Plan, you'll get special discounts on AT&T Calling Card calls.\* And once you have your card, you'll never need to apply for another.



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# SPORTS

## INTRAMURAL UPDATE

### STANDINGS - FLAG FOOTBALL

Southeastern Conference		Atlantic Conference	
1. Untouchables	2-0	1. Running Neds	3-0
1. Fighting Youghts	2-0	2. Murphy's Law	2-0
3. Westies Return	1-0	3. Frontier House	1-2-1
4. Borough Boys	1-1	4. Intense	0-2-1
		5. The Pupillos	0-3

\* NOTE: The standings for men's and coed volleyball will appear in next week's edition of *The Greyhound*.

For any information about intramural activities, contact Russ Rogers at extension 2993.

### Football "Top Five" Rankings

- 1. Running Neds
- 2. Murphy's Law
- 3. Westies' Return
- 4. Righting Youghts
- 5. Untouchables

STANDINGS - FLOOR HOCKEY	
1. Rangers	4-0
2. Pete	3-0
3. Wasted Talent	2-1
4. Bloody Ankles	2-2
5. L.I.H.	1-2
Club Wynn.	1-2
7. Too Legit	0-3-1
Islanders	0-3-1

### UPCOMING EVENTS

	Rosters Due	Play Begins
Men's, Women's, Coed Basketball	9-30	10-8
Men's, Women's Raquetball/Squash	10-14	10-19
Men's, Women's, Coed Soccer	10-14	10-19
Indoor Lacrosse	10-14	10-19

## Student Government Association

October 13

Freshman Meet the Candidates

7-8 p.m., upper cafeteria

Town Meeting

Discussion on the College's Plan for Diversity

8-10 p.m., upper cafeteria

October 14

Freshman Elections

9 a.m. - 5 p.m., outside McManus Theater

Results Announced - Melanzoni's

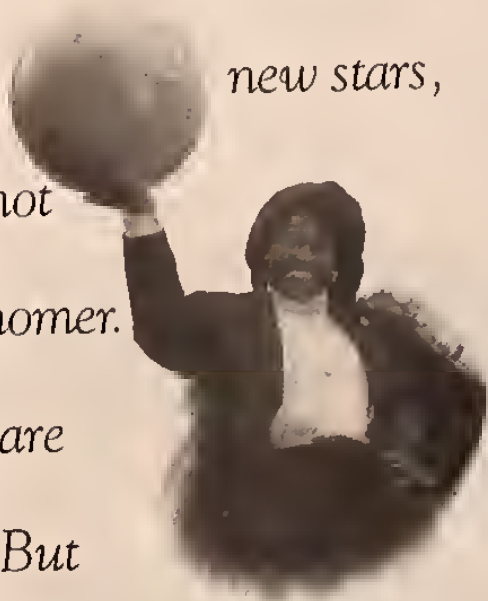
October 30

The Monster Bash

Bill Nave saved these  
kids from drowning,  
but he's not  
a lifeguard.



Verleeta Wooten found  
several new stars,  
but she's not  
an astronomer.



These are  
teachers. But  
to the kids they reach,  
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# SPORTS

## Men's soccer takes to Curley Field for home stretch

Greyhounds shutdown Va. Tech, and shuts out U.R.I.

by Jim McDonald  
Sports Editor

The Loyola Greyhounds captured the 1992 Loyola Budweiser Tournament Championship Sunday by shutting out the University of Rhode Island at a cold but crowded Curley Field.

The Greyhounds were lead by Sophomore Bill Wnek who netted goals in both halves including a dazzling shot passed the Ram's goalie after he had been tripped and knocked to the ground. Wnek recovered got back up and juked the goalie for his second score of the game with 7:40 remaining. The goal was his eighth of the season which now leads the team.

Redshirt freshman Bill Heiser, who had a pretty assist on Wnek's first goal of the game added his third goal of the season with 1:36 remaining to ice the game for Loyola. The shutout was Loyola's fourth of the season, and senior goalkeeper Shawn Boehmke's 34th of his career, a Loyola record.

The Greyhounds advanced to Sunday's final following a tough defensive match on Saturday against Virginia Tech. The game ended in regulation tied at 1-1. Loyola's one goal came from Marc Harrison but the real stars of the day were the men in net for both teams, Shawn Boehmke for Loyola and Brian Bulger

for Virginia Tech.

As usual the Loyola defensive unit protected Boehmke well, allowing just five shots on goal. The Greyhounds offense kept the pressure on the Virginia Tech goalie who responded in sparkling fashion with ten saves.

Following two overtime periods the score was still tied at 1-1. Tournament officials decided to have a shootout to decide who would advance to the finals of the tournament. This would be Loyola senior goalie Shawn Boehmke's opportunity to shine in front of the packed Parent's Weekend crowd on Charles Street. He did not disappoint them. "Bones" as he is known on campus stopped two attempts by the Hokies. Loyola's Marc Harrison, Michael Konopaski, and Chris Doyle booted in three scores for the Greyhounds to help advance them into the finals.

The University of Rhode Island advanced to the finals by defeating St. Francis (Brooklyn, N.Y.), 3-1.

The All-Tournament Team was announced by the coaches of the teams following the championship game. Loyola's Marc Harrison, Bill Wnek, Jim Garvey, Billy Harte were all named, with Wnek being named



Goalie Shawn Boehmke grabs a shot to help the Hounds tie, 1-1.  
Greyhound Photo / Steve Lehner

the MVP.

Others named to the team were: Virginia Tech's goalie Brian Bulger, and Eric McClellan, Rhode Island's Edilton Martins, Peter Dos Santos, Adam Curtis, and Stephen Froberg, and St. Francis' Chivala DaSilva.

Loyola gets a much deserved six day rest, and returns to Curley Field on Saturday to face Columbia.

Virginia Tech 1 0 0/0 0  
Loyola 1 0 0/0 0  
Goals: VT - Walsh, L - Harrison.

Rhode Island 2 1 3  
St. Francis (NY) 1 0 1  
Goals: URI - Bradley, Dos Santos, DeMello. STF - DaSilva.

## George Mason falls to Hounds

by Paul Bennett  
Sports Staff Writer

After losing two straight road games to Florida International and South Florida, the Loyola Greyhounds soccer team bounced back on Wednesday to defeat George Mason University's 20th-ranked Patriots, 1-0. This was Loyola's first win over G.M.U. since 1986 and it did not come easy.

The only goal of the game came on a shot by Loyola midfielder Dave Brilles for his third goal of the season. After the goal at 39:18 into the game Loyola had to pick up its defense.

The Hounds had to try and stop the nation's leading scorer Tamir Linhart as well as Joseph Addo.

"George Mason's sweeper, Addo, is always very active and a source of supply," said Loyola's head coach Bill Sento. "In practice we tried

"Although the turnout was low in number they (the students) were very vocal and I hope it continues throughout the season."

-Head coach Bill Sento

to work something out where we took one man off offense and put him on defense so Addo would not be as much of a factor."

Sento's plan seemed to work to perfection allowing Addo to get off only one shot on goal and leaving Linhart empty.

The Patriots had a weak four shots on goal all saved by senior goalie Shawn Boehmke. The victory over George Mason brings Boehmke's career shut-out total to 33, virtually shattering the old school record.

After the victory, Coach Sento remarked that he would like to "thank the students for their help and support." Sento continued saying, "Although the turnout was low in number they were very vocal and I hope it continues throughout the season."

George Mason 0 0 0  
Loyola 1 0 0

Goals: L - Brilles.

## Rowing club focuses on fall regattas

by Tim Yost  
Sports Staff Writer

The weekend of September 26-27 marked the opening of Loyola's Rowing Club's (LCRC) fall season. The race took place at the Head of Ohio Regatta in Pittsburgh, PA.

With a terrific finish the men's Varsity Eight represented Loyola at the regatta. This year's varsity team is stronger than ever with twenty-three returning members.

The enthusiasm and large size of the novice team promises for a successful season for the entire club. The club's next race is on October 10 near the Inner Harbor. For more information call Tim Yost, President of LCRC at ext. 4596.

The club's fall schedule is as follows:

Sat., Oct. 10	Head of the Patapsco Regatta	Baltimore, MD
Sat., Oct. 24	Head of the Schuylkill Regatta	Philadelphia, PA
Sat., Oct. 31	Head of the Occoquan Regatta	Occoquan, VA
Sat., Nov. 14	Bill Braxton Memorial Regatta	Philadelphia, PA

## WEEKLY SPORTS SCHEDULE

### MEN'S SOCCER

Sat., Oct. 10  
Columbia at Loyola  
1:00 p.m.

Sun., Oct. 11  
Siena at Loyola  
1:00 p.m.

### WOMEN'S SOCCER

Fri., Oct. 9  
Mt. St. Mary's at Loyola  
4:00 p.m.

Sun., Oct. 11  
Seton Hall at Loyola  
10:00 a.m.

Tues., Oct. 13  
Loyola at American  
3:00 p.m.

### WOMEN'S TENNIS

Fri., Oct. 9-  
Sat., Oct. 10  
Loyola at Catholic  
TBA

Tues., Oct. 13  
Morgan State at Loyola  
3:00 p.m.

### WOMEN'S VOLLEYBALL

Fri., Oct. 9-  
Sat., Oct. 11  
Loyola at Davidson Tourn.  
TBA

### CROSS COUNTRY

Sat., Oct. 10  
Loyola at MD College  
Invitational  
9:00 a.m.

### ROWING CLUB

Sat., Oct. 10  
Head of the Patapsco  
Regatta  
Baltimore, MD

Anyone interested in  
trying out for

### WOMEN'S BASKETBALL

should contact

Donna Seybold  
at X2678

## Lady Hounds bring record up to 5-3

Last Monday, Loyola's women's soccer took on Notre Dame (MD). The Lady Greyhounds added another win to their record, bringing them up to 5-2.

The game ended with a final score of 3-0 with one goal in the first half and two more to follow in the second. Erika Mawhorst led the team in scoring with two goals, and Amy Fabrizio contributed with one goal and one assist. Heidi Binder also contributed an assist in the second half.

When Loyola took on UMBC on Saturday, the Lady Hounds suffered a loss. UMBC outscored Loyola by a score of 3-1. Fabrizio was the only Loyola player to score, with an assist by Mawhorst.

by Dawn Mercadante  
Sports Staff Writer

The Women's Tennis team added another win to their record last week, with a tougher than expected, 7-2 match against Sheperd College. The Hounds took all six singles matches, three of which came in easy straight set victories.

Senior Millie Johnson led the way with a convincing 6-1, 6-2 victory at the #1 spot, while down at the other end of the ladder #5 Tina Grum and #6 Colby Bruno secured their wins with equally impressive matches, 6-1, 6-1 and 6-1, 6-0, respectively.

Senior Stacy Ruff also won in straight sets at #2, but needed to overcome a tough 7-6 first set before she could post her victory. #3 Bridget Lambert was forced to regroup after a first set loss before she could notch her win, 3-6, 6-0, 6-2.

#4 Meggan Wilson had to stifle her opposition attempt at a comeback, losing the second set 6-4 before

she put the match away 6-2 in the third.

Filling in at the doubles spots were sophomores Jean Havas and Amy Aurilo who lost to Sheperd's #1 team, 6-1, 6-2 and freshmen Megan Sapner and Jennifer Jones who also suffered defeat at #2, 6-2, 6-3.

The familiar duo of senior Karen Banbury and sophomore Katie O'Hare took over the #3 position,

## The (Lady) Hounds took all six singles matches, three of which came in easy straight set victories.

winning 6-1, 6-4 to Sheperd's #3 doubles team.

Joining the ladies this past weekend at the MAAC Conference Championships was the Loyola Men's team. The men finished a surprising second at last Fall's contest, but lost two key players to graduation this past May.

After winning the #3 singles crown, and the #2 doubles title, last year, sophomore Ted McCarthy can now be found at the head of Loyola's pack, moving into the #1 spot left

vacant by a graduated Dave Ohlmutter. Senior Jim Shields, even after a tough consols loss last year, will try his hand at the #2 position again.

Freshman Anthony Carey, an intense competitive player from New Jersey, hopes that the #3 spot will have the same luck it did for McCarthy a year ago. After a year's absence from the tournament, senior Aaron Dorr makes his return moving up to fill in at the #4 position, while classmate Russ Miller, consols champ at #6 in 1991, jumps up a spot to #5.

Rounding out the ladder is senior Dan Dodson, who after a year's break from the tennis team, decided to work hard over the summer to earn the #6 spot.

The men sent their MAAC opposition three new doubles combinations, almost. Joining Shields on the #1 runner-up team will be McCarthy, while Dorr and Miller, who played together last Spring, will try their hand at the #2 spot.

Carey will be matched up with classmate Bart Cosgrove, a freshman from Ohio, for a #3 team that could possibly be a four year deal.

In the past two years, Loyola's men have claimed at least one doubles title, and we hope this year will have been no different, for either team.

## SPORTS NOTEBOOK

### Women's Volleyball

Loyola def. George Mason last Tuesday: 9-15, 15-6, 15-11, 15-12  
At Siena:  
Loyola def. Manhattan 15-5, 15-12, 15-11.  
Loyola def. Siena 15-9, 10-15, 15-7, 11-15, 15-5.  
Loyola def. Marist 15-12, 16-14, 15-3.

### Cross Country

Loyola-Goucher-York-Villa Julie Quad-Match (top 3 runners)  
Women:  
1. Judy Vorburger  
2. Tara Greaves  
3. Mandy Walburn

Loyola 15, Goucher 49  
Loyola 15, York 50

Men:  
1. Phil Hurley  
5. Jay Lonie  
8. Mark Furletti

Loyola 15, Villa Julie 50  
Loyola 26, Goucher 30  
Loyola 23, York 34



Greyhound Photo / Rob Jandrasits

The women's soccer team took on Notre Dame (MD) to claim a victory.